

Pinellas - 2691 - North Shore Elementary School - 2019-20 SIP

Reflection Report - Recorded On: 2/3/2020

Area of Focus

While our current level of performance in school-wide behavior is satisfactory as it relates to referrals. We want to improve our performance level through a reduction of discipline referrals and suspensions. The problem/gap in behavior performance is occurring because of implementation of the SWBP with a committed restorative approach. There is a greater need to monitor school wide implementation. Our hypothesis is, fidelity of the implementation of the SWBP and restorative practices would occur, the problem would be reduced.

Intended Outcome

The number of all students receiving discipline referrals will decrease from a total of 99 referrals to less than 38 referrals, as measured by Focus and School Profiles Reports.

The Intended Outcome for this activity has been achieved.

Evidence:

To date, there are only 15 referrals.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Continue class circles and using restorative practices. Continue using PBIS strategies and monthly rewards. Continue recognizing exemplary behavior at Majestic Monday and with PBIS celebrations.

Area of Focus

Our average daily attendance is 94%. We want to increase it to 96%. There is also an indication that some parents are still not aware of the link between attendance and academic achievement. We hypothesize that if parent education would occur, the rate could be increased by 2%.

Intended Outcome

The percent of all students missing 10% or more of enrolled school days will decrease from 24% to 16%, as measured by School Profiles and Focus Attendance Reports.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

This time last year, we were at 20%. We are currently at 17%, so while we may not reach our goals we will should have decreased the percentage of students absent.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Continue to problem solve with families with students with problematic behavior. Our Child Study Team will continue to work with teachers on identifying students with attendance concerns.

Area of Focus

Our current level of performance is Bronze, as evidenced in Alliance for a Healthier Generation's Healthy Schools Program. We expect our performance level to be Silver by 2019. If elimination of ALL non SMART Snack approved celebrations would occur.

Intended Outcome

The percent of all staff and students engaging in wellness efforts Program will increase from Silver level to gold, as measured by Alliance for a Healthier Generation's Healthy Schools Program .

The Intended Outcome for this activity has been achieved.

Evidence:

Increased number of staff participating in the Walking club on Fridays. We are on track for Silver Level.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Complete the Healthy Schools application.

Area of Focus

The concern is that only 34% of our Black Students in grades 3-5 have the foundational skills required by the demands of the Florida Standards based on ESSA data, thus causing many to score in the L25 range. If daily small group interventions would occur with fidelity, the problem would be reduced by 8%.

Intended Outcome

The ESSA proficiency score of Black students will increase to 60% proficiency, as measured by FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

There is an increase in the proficiency of our Black students however it is not to the 60% proficiency level.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Continue tracking student data. Identified students are attending ELP in Math, Reading, and Science. Continued monitoring.

Area of Focus

Our overall academic achievement took a decline this year and while there were some areas of improvement there is a great need to close the gaps both between the state and district and within our Black and EL subgroups.

Intended Outcome

The percent of all students achieving Math proficiency will increase to 70%, as measured by FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is not being made to accomplish the activity.

Hindrances to progress and plan to reduce or eliminate:

Our students did not make the anticipated growth, 5th grade has been regrouped so that teachers will only focus on one instructional area. This will also allow them to focus their work with one coach. Each teacher is providing ELA intervention and the extended ELA block will use the Personalized Learning Pathways.

Changes to be made to ensure that Action Steps are implemented with fidelity:

Daily monitoring with Feedback.

Area of Focus

Our current level of performance is 49%, which is a decline from the previous year. While we did experience learning gains there is a great need to close the gaps both between the state and district and within our Black and ELL subgroups.

Intended Outcome

The percent of all students achieving ELA will increase to 70%, as measured by FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is not being made to accomplish the activity.

Hindrances to progress and plan to reduce or eliminate:

Our students did not make the anticipated growth, 5th grade has been regrouped so that teachers will only focus on one instructional area. This will also allow them to focus their work with one coach. Each teacher is providing ELA intervention and the extended ELA block will use the Personalized Learning Pathways.

Changes to be made to ensure that Action Steps are implemented with fidelity:

Daily monitoring with Feedback.

Area of Focus

Family involvement is integral to the success of North Shore Elementary. Family involvement is embedded in all goal areas.

Intended Outcome

Parent involvement as measured by PTA membership will match the number of students enrolled at North Shore Elementary. Currently, we have 163 memberships and 367 students..

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

We have the highest membership enrollment that we have ever had.

Action Steps to be continued, or added, to sustain the Intended Outcome:

We have added a Spring Membership Drive to increase the number of members.

Area of Focus

The problem/gap is occurring because our EL students in grades 3-5 are lacking foundational skills required by the demands of the Florida Standards at their current level, thus causing many to score in the L25 range. If daily small group interventions would occur with fidelity, the problem would be increased by 10%

Intended Outcome

The ESSA proficiency score of Black students will increase to 60% proficiency, as measured by FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

Our EL students have made progress, however, the 60% proficiency rate has not been reached.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Monitoring of intervention by EL associate. Ensuring students are attending Math and Science ELP.

Area of Focus

Our overall academic achievement took a decline this year and while there were some areas of improvement there is a great need to close the gaps both between the state and district and within our Black and ELL subgroups.

Intended Outcome

The proficiency level for science in 5th grade will increase from 51% back to 78%.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

Our students did not make the anticipated growth, 5th grade has been regrouped so that teachers will only focus on one instructional area. This will also allow them to focus their work with one coach.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Daily monitoring with Feedback.